

Region B Parent Center Conference Agenda



June 18-20, 2019
Francis Marion Hotel
Charleston, South Carolina

TUESDAY, JUNE 18, 2019

8:00 – 9:00

Gold Ballroom **Registration**

8:15 – 9:15

Gold Ballroom **Breakfast Buffet**

9:00 – 9:45

Gold Ballroom **Welcome and Introductions**
Region B PTAC Co-Directors
South Carolina Parent Centers

9:45 – 11:45

Gold Ballroom **Disability Policy in the 116th Congress**
Amanda Lowe and Laura Kaloi

This session is designed to engage, educate and energize participants to act. Presenters will engage the audience in a discussion that will provide insights about what's happening in Washington, DC, including who's who in Congress on education and employment issues impacting individuals with disabilities and their families. Participants will gain a foundation in the basics of federal appropriations and how this supports and intersects with key authorizing priorities' ultimately connecting federal policy to the role advocates play in support of children, young adults and families.

12:00 – 1:00

Gold Ballroom **Lunch and Learn: Get to Know the New CPIR**
Sitara Nayak and Debi Tucker


1:15 – 2:45

Rutledge **Choose Your Own Litigation Adventure: 2019 Employment Law Compliance for Leadership**
William T. Krizner

After answering more than one hundred thousand employment law questions over the past decade, Bill will share some of the most unique and challenging fact patterns that his clients have posed. In his normal participative style, Bill will challenge the audience to successfully navigate these demanding scenarios and avoid similar mistakes in the future. Come prepared to laugh, think, and maybe even cry! The attendees in this session will learn how to: identify litigation risk; recognize employee "tells" that could result in litigation, if not amended; self-audit their processes and practices for exposure; and create and maintain an organization where risk is negligible.



1:15 – 2:45

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- Laurens **Strategies for Building a Strong Relationship with Part B and Part C Partners**
Debra Jennings
In this session we will discuss practical strategies for building authentic and collaborative relationships with state education agencies (Part B) and state lead agencies (Part C). How does our work intersect with their requirements and how can our experience and expertise inform their work? Come prepared to share your experiences, share what's working for your center and also do some mutual problem-solving around areas that have been challenging.
- Pinckney **Tools You Can Use: An Introduction to New and Not-So-New Early Intervention/Early Childhood TA Resources**
Stephanie Moss
This session will provide an introduction to new and updated Early Intervention/Early Childhood resources that Parent Center staff can use in working with families of young children. Participants will explore high quality, no-cost resources including checklists, videos, practice guides, materials in English and Spanish and more. Discussion will focus on practical and creative ways to use these and other tools to support and build the capacity of families of young children.
- Calhoun **CADRE Has You Covered: Discover CADRE's Free Dispute Resolution Resources**
Diana Cruz
This session will showcase a variety of CADRE resources and invite participants to explore multiple options for using them in their work. A main focus of the session will be on a newly developed online learning series. Participants will have an opportunity to preview some of the adult and student modules, and will work in groups to complete extension activities using the facilitator guide.

3:00 – 4:30 – Group Alike Discussions

Using guiding questions, Directors will discuss topics such as Financials and Accounting, Evaluation and Data Collection, Resource Acquisition, and Using Technology.

- Rutledge **Group Alike: Centers with Budgets Under \$500K**
Facilitators: Isabel Garcia and Stephanie Moss
- Laurens **Group Alike: Centers with Budgets Between \$500K & \$1.5M**
Facilitators: Debra Jennings and Laura Weber
- Pinckney **Group Alike: Centers with Budgets Beyond \$1.5M**
Facilitators: Barb Buswell and Debi Tucker
- Calhoun **Group Alike: Front Line Staff**
Facilitators: Carolyn Hayer and Terri Leyton
Using guiding questions, Front Line Staff will share about a product or service their Center does well, challenging aspects of their work, and what they do for self-care.

7:30 – 8:30

Gold Ballroom **Breakfast Buffet – Individual Center Needs Assessment activity**

8:30 – 11:45

Mid-Morning Break 10:15-10:30 (Calhoun Foyer)

Rutledge **Construction Zone: Tools for Building Strong Boards without Hard Hats, Hammers, or Duct Tape**

Nancy O'Hara and Karen Harrison

Every Board of Directors is a construction site. The presenters—a Parent Center board member and a Parent Center director, will guide participants through an interactive process of examining current practices related to board recruitment, composition, adherence to by-laws, orientation and training, engagement, and relationship building, and provide tools you need to address each of these areas. Whether you are a brand new or a seasoned director, you will leave with skills you can use to build an effective, engaged, and “working” board of directors, without the need for hard hats, hammers, or duct tape.

Laurens **Data and evaluation: Thinking Beyond Outputs**

Barb Buswell and Debi Tucker

What does a good evaluation do for your Parent Center? Better yet, what is a good evaluation? There are essential components and questions that a strong evaluation plan includes and answers. Participants will have an opportunity to think about their current evaluation plan and measurements and how those might be improved upon moving forward.

Pinckney **Turning Adult Learning Theories into Action - Making Your Trainings High Quality, Relevant, Useful and Fun!**

Caché Owens and Laura J. Weber

Death by PowerPoint is never a good thing – nor is it a good training technique. This workshop provides tools and techniques to engage your audience, using learner-centered techniques for high quality, impactful trainings. Participants will leave with concrete strategies that will immediately enhance their trainings.

Calhoun **Are You Talking to Me? Understanding Youth to Effectively Reach Youth**

Joey Ellis and Derek Flake

This session will provide hands-on activities and real life applications that will help participants review their current practices and resources, maximizing their ability to assist students and families from every background in transition planning. Participants will look at how poverty, trauma and social rules impact a student’s transition from high school to post-secondary life. As well, participants will understand how the teen brain works in order to effectively plan and develop programs, services, and resources that are of interest to youth.



12:00 – 1:00

Gold Ballroom **Lunch & Learn: Table Discussions**
Discuss guiding questions among your table

1:15 – 2:45

Rutledge **Part 1: Financial Decision Making: What Matters Most
Strengthening the Board/Staff Partnership**

Glenda Hicks

Board members often struggle to understand nonprofit financials while staff members struggle to prepare and present what board members want to see. This workshop will unravel the mysteries of nonprofit finances to help both understand what matters most from each other's perspective and how to maintain and present the information in a timely, accurate and user-friendly way. Come prepared to ask a lot of questions about the things that frustrate and confuse you!

Laurens **Part 1: Institutionalizing Policies and Procedures**

Carolyn Hayer and Stephanie Moss

This presentation will provide participants with information on successful organizational leadership and the importance of connecting your organizational policies and procedures to your parent center's mission and vision. Strategies on developing, establishing and implementing effective policies and procedures will be provided. Organizational culture and its impact on your parent center will be discussed. Participants are encouraged to have access to their own center's policies and procedures during the session.

Pinckney **Military Outreach: The Why and How of It All**

Keri Peko

This session will demonstrate the importance of meeting the needs of children with disabilities who have at least one parent serving in the U.S. Armed Forces. Participants will learn what serving in the military with an exceptional family member is like and the impact it has on the family. Background, guidance, and tools to engage this underserved population will be shared. The audience will learn about resources and supports available to military families.

Calhoun **Part 1: Coaching Families Through Conflict**

Diana Cruz

This session will focus on identifying the causes of conflict, and engage participants in a variety of skill building activities aimed at reducing disagreement between families and educators. The session will conclude with a variety of scenario-based role playing opportunities that will tie in the variety of skills practices throughout the session.

2:45 – 3:00

Calhoun Foyer **Mid-Afternoon Break**



WEDNESDAY, JUNE 19, 2019

3:00 – 4:30

Rutledge **Part 2: Financial Decision Making: What Matters Most
Strengthening the Board/Staff Partnership**
Glenda Hicks

Laurens **Part 2: Institutionalizing Policies and Procedures**
Carolyn Hayer and Stephanie Moss

Pinckney **Getting the Family Involved – Engaging in Education in
Native Communities**

Priscilla Maynor

Approaches to family engagement can often leave Native families out entirely. How can we include Native families in education? How can we strengthen relationships with tribal communities and implement culturally-responsive systems of support that elevate Native parents as true learning partners? In this interactive session, we will unpack some key dynamics concerning family and parent engagement in the Native community context and provide leaders with new insights and best practices for engaging families.

Calhoun **Part 2: Coaching Families Through Conflict**
Diana Cruz

THURSDAY, JUNE 20, 2019

7:45 – 8:30

Gold Ballroom **Breakfast Buffet**

8:30 – 10:00

Gold Ballroom **OSEP and Regional Updates**
Kristen Rhoads and Region B PTAC Staff

10:00 – 10:30

Break and Check-Out of Hotel

10:30 – 12:00

Gold Ballroom **Closing Plenary**
Adrian Wood, Tales of an Educated Debutante
Come end the conference with some lighthearted experiences from another parent.

