



Dr. John D. Barge, State School Superintendent
 "Making Education Work for All Georgians"

DRAFT - College and Career Ready Performance Index

May 1, 2012

| Overall Score | Achievement Score | Progress Score | Achievement Gap Closure Score | Exceeding the Bar | Performance Flags | Financial Efficiency Rating | School Climate Rating | Reward, Priority, Focus, and Alert Schools |
|--|--|---|--|---|---|---|---|--|
| <ul style="list-style-type: none"> Based on weighted average of <ul style="list-style-type: none"> Achievement Progress Achievement Gap Closure Achievement is predominant factor Includes Exceeding the Bar (bonus points that may be earned by schools) | <ul style="list-style-type: none"> Based on all indicators Relative points based on 100% proficiency of all students | <ul style="list-style-type: none"> Based on statewide assessments for all students Propose usage of Student Growth Percentiles (SGPs) Points earned based on SGP relative to placement on SGP rubric (SGP performance bands) | <ul style="list-style-type: none"> Based on state assessments (CRCT, CRCT-M, GAA, EOCT) <u>Within-School Gap</u> Propose usage of median Student Growth Percentile (SGP) for the High Needs Student group and Non-High Needs student group | <ul style="list-style-type: none"> Based on researched indicators that promote exemplary achievement/practices Schools may earn ½ points for each indicator towards the Overall Score | <ul style="list-style-type: none"> Based on traditional ESEA subgroups Performance Targets trigger subgroup Performance Flags Green Flags = meeting both state and subgroup Performance Target Red Flags = meeting neither state nor subgroup Performance Target Yellow Flags fall into 2 categories: <ol style="list-style-type: none"> Subgroup Yellow = meeting state but not meeting subgroup Performance Target State Yellow = meeting subgroup but not state Performance Target LEA improvement plan required to address performance challenges Data display will also include students making significant growth to standard(s) | <ul style="list-style-type: none"> Based on a school's use of instructional funds as related to performance on the CCRPI Uses adjusted FTE based on student population Applies regional cost adjustments Includes local, state, and federal funds Triggers a 1-5 star rating | <ul style="list-style-type: none"> Based on the Georgia Student Health Survey and school level data Will include RT3-developed surveys of teachers and students when available Other relevant data to be included as available Triggers a 1-5 star rating | <p>Reward - Highest Performing</p> <ul style="list-style-type: none"> 5% of Title I schools (78 schools) Highest performance for the "All Students" group over 3 years High schools with the highest graduation rates May not be identified as a Priority School or a Focus School Must have made AYP in 2011 <p>Reward - Highest Progress</p> <ul style="list-style-type: none"> 10% of Title I schools (156 schools) Highest progress in performance for the "All Students" group over 3 years High schools that are making the most progress in increasing graduation rates <p>May not be identified as a Priority School or a Focus School</p> <p>Priority - 3 ways to be identified:</p> <ul style="list-style-type: none"> 5% of Title I Schools (78 schools) <ul style="list-style-type: none"> SIG School – 1003 (g) Grad rate less than 60% over 2 years (proxy rate) Achievement of the "All Students" group and a lack of progress on achievement over 3 years <p>Focus - 2 ways to be identified:</p> <ul style="list-style-type: none"> Grad rate less than 60% over 2 years (proxy rate) and not identified as a Priority School Largest within-school gaps between highest achieving subgroup and the lowest achieving subgroup (CRCT, CRCT-M, GAA, and Grad Rate) <p>Alert - 3 ways to be identified:</p> <ul style="list-style-type: none"> Title I and Non-Title I schools (1) Graduation Alert: graduation rate is below 3 standard deviations from the mean of the state's subgroups' graduation rate (2) Subgroup Alert: achievement rate is below 3 standard deviations from the mean of the state's subgroups' meets and exceeds rate (3) Subject Alert: subject achievement is below 3 standard deviations from the mean of the state's meets and exceeds rate for each subject |
| <p>Continue development and refinement of the College and Career Ready Performance Index (CCRPI) during 2012 for the Overall Score, Achievement Score, Achievement Gap Closure Score and Progress Score</p> | | | | | <p style="text-align: center;">Assessments Used for CCRPI Calculations and for Identifying Reward, Priority, Focus, and Alert Schools</p> <p>EOCTs: 9th Grade Literature, American Literature, Algebra I, Geometry, Mathematics I, Mathematics II, Biology, Physical Science, US History, Economics</p> <p>CRCT: Reading, English Language Arts, Mathematics, Science, Social Studies</p> <p>CRCT-M: Reading, English Language Arts, Mathematics</p> <p>GAA: English Language Arts, Mathematics, Science, Social Studies</p> | | | |