**Assessments Used for CCRPI Calculations and for Identifying Reward, Priority, Focus, and Alert Schools**

**EOCTs:** 9th Grade Literature, American Literature, Algebra I, Geometry, Mathematics I, Mathematics II, Biology, Physical Science, US History, Economics

**CRCT:** Reading, English Language Arts, Mathematics, Science, Social Studies

**CRCT-M:** Reading, English Language Arts, Mathematics

**GAA:** English Language Arts, Mathematics, Science, Social Studies

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### Overall Score

- Based on weighted average of:
  - Achievement
  - Progress
  - Achievement Gap Closure

### Achievement Score

- Based on all indicators
- Relative points based on 100% proficiency of all students

### Progress Score

- Based on state assessments (CRCT, CRCT-M, GAA, EOCT)
- Within-School GAP Program usage of median Student Growth Percentile (SGP) for the High Needs Student group and Non-High Needs student group
- Points earned based on SGP relative to placement on SGP rubric (SGP scores for performance bands)

### Achievement Gap Closure Score

- Based on researched indicators that promote exemplary achievement/practices
- Schools may earn ½ points for each indicator towards the Overall Score

### Exceeding the Bar

- Based on traditional ESEA subgroups
- Performance Targets trigger subgroup Performance Flags
- Green Flags = meeting both state and subgroup Performance Target
- Yellow Flags fall into 2 categories:
  1) Subgroup Yellow = meeting state but not meeting subgroup Performance Target
  2) State Yellow = meeting subgroup but not state Performance Target
- LEA improvement plan required to address performance challenges
- Data display will also include students making significant growth to standard(s)

### Performance Flags

- Based on a school’s use of instructional funds as related to performance on the CCRPI
- Uses adjusted FTE based on student population
- Applies regional cost adjustments
- Includes local, state, and federal funds
- Triggers a 1-5 star rating

### Financial Efficiency Rating

- Based on the Georgia Student Health Survey and school level data
- Will include RT3-developed surveys of teachers and students when available
- Other relevant data to be included as available
- Triggers a 1-5 star rating

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**Reward - Highest Performing**

- 5% of Title I schools (78 schools)
- Highest performance for the "All Students" group over 3 years
- High schools with the highest graduation rates
- May not be identified as a Priority School or a Focus School

**Reward - Highest Progress**

- 10% of Title I schools (156 schools)
- Highest progress in performance for the "All Students" group over 3 years
- High schools that are making the most progress in increasing graduation rates
- May not be identified as a Priority School or a Focus School

**Priority - 3 ways to be identified:**

- 5% of Title I Schools (78 schools)
  - SIG School – 1035 (g)
  - Grad rate less than 60% over 2 years (proxy rate)
  - Achievement of the "All Students" group and a lack of progress on achievement over 3 years

- Focus - 2 ways to be identified:
  - Grad rate less than 60% over 2 years (proxy rate) and not identified as a Priority School
  - Largest within-school gaps between highest achieving subgroup and the lowest achieving subgroup (CRCT, CRCT-M, GAA, and Grad Rate)

**Alert - 3 ways to be identified:**

- Title I and Non-Title I schools
  - Graduation Alert: graduation rate is below 3 standard deviations from the mean of the state’s subgroups’ graduation rate
  - Subgroup Alert: achievement rate is below 3 standard deviations from the mean of the state’s subgroups’ meets and exceeds rate
  - Subject Alert: subject achievement is below 3 standard deviations from the mean of the state’s meets and exceeds rate for each subject