

## **Georgia State Agency Policies and Resources for Transition Aged Youth and Young Adults (TAYYA)**

The transition from adolescence to adulthood may bring about a number of challenges and concerns for youth and families, particularly those in need of behavioral health or other supportive services. TAYYA (ages 14-26 years) often face challenges and concerns centering on such topics as post-secondary education, employment, health and healthcare, finances, and housing. Additionally, services and supports often become less available and more disjointed as a youth ages into a legally defined adult.

The resource list below was compiled by the Georgia Interagency Directors Team (IDT), and seeks to take an initial step in providing Georgia TAYYA and families with information on pertinent policies, services, and other informative resources. IDT is a multi-agency, public-private collaborative of child serving agencies, advocates, and other partner organizations, dedicated to improving the behavioral health outcomes of Georgia's children and promoting the System of Care in Georgia.

### **Department of Behavioral Health and Developmental Disabilities (DBHDD)**

<http://www.chriskids.org/strong-community/transitionz-program>

(Information about supportive services for TAYYA with a mental health diagnosis in Fulton and Dekalb counties)

<http://www.georgiacollaborative.com/>

(Information about the Georgia Collaborative Administrative Services Organization (ASO) including information about behavioral health and developmental disability services)

<http://www.mygcal.com/>

(The online resource base for services provided by DBHDD, including those for mental health, developmental disabilities, and addictive diseases)

### **Department of Community Health (DCH)**

<https://dch.georgia.gov/eligibility-criteria-chart>

(Medicaid eligibility criteria, including income and age specifics)

<https://dch.georgia.gov/georgia-families>

(Information about the Georgia Families program – plan options, eligibility, enrollment, and benefits)

<https://dch.georgia.gov/fact-sheets>

(A list of fact sheets for most DCH programs, including Medicaid and PeachCare)

### **Department of Education (DOE)**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Transition-.aspx>

(Information pertaining to the transition from school to post-school environments for children with special education needs, including a transition toolbox)

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Transition-Training.aspx>

(Provides information about the Georgia College and Career Readiness Institute, whose purpose is to assist local school and/or district teams to improve post-secondary outcomes for children with special education needs)

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Transition-Training-Videos.aspx>

(Provides information and training videos to assist with the transition from school to non-school environments for children with special education needs)

<https://www.gadoe.org/External-Affairs-and-Policy/Policy/Documents/Guidance%20for%20Student%20Enrollment%20and%20Withdrawal%20Rule.pdf>  
(A handbook providing guidance for the student enrollment and withdrawal rule)

<http://www.gadoe.org/External-Affairs-and-Policy/Policy/Pages/default.aspx>  
(Information regarding policies that impact the Department of Education and local schools and educators, including information on best practices, education guidance, and attendance improvement)

<http://www.gavirtualschool.org/Default.aspx>  
(Georgia Virtual School: provides virtual middle and high school courses that are teacher-led and accredited)

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/BRIDGE-separate-card.pdf>  
(A link explaining the BRIDGE bill for graduation planning)

#### **Division of Family and Children Services (DFCS)**

[https://www.gascore.com/documents/13.10\\_Medical\\_Ins\\_for\\_18\\_and\\_Older\\_and\\_AdvHealthcareDirective.pdf](https://www.gascore.com/documents/13.10_Medical_Ins_for_18_and_Older_and_AdvHealthcareDirective.pdf)  
(DFCS policy about youth eligibility for the Independent Living Program, and medical insurance for TAYYA 18 years and older involved with the foster care system)

<https://dfcs.dhs.georgia.gov/faq-0>  
(DFCS service-related Frequently Asked Questions (FAQs) and answers)

#### **Department of Juvenile Justice (DJJ)**

<http://www.djj.state.ga.us/Policies/DJJPolicies/Chapter18/DJJ18.30ServicePlanningforYouthinSecureFacilities.pdf>  
(Policy pertaining to service planning for youth in service facilities)

<http://www.djj.state.ga.us/ParentsGuardians/pgFAQ.shtml>  
(Department of Juvenile Justice: Frequently Asked Questions)

<http://www.djj.state.ga.us/ResourceLibrary/resFactSheetsJuvLaws.shtml>  
(An overview of laws pertaining to the Georgia Department of Juvenile Justice)

[https://children.georgia.gov/sites/children.georgia.gov/files/imported/vgn/images/portal/cit\\_1210/26/53/176361979DSO-Georgia%20Code%20and%20Federal%20Law.pdf](https://children.georgia.gov/sites/children.georgia.gov/files/imported/vgn/images/portal/cit_1210/26/53/176361979DSO-Georgia%20Code%20and%20Federal%20Law.pdf)  
(Definition of status offenders)

<http://law.justia.com/codes/georgia/2010/title-15/chapter-11/article-1/part-1/15-11-2>  
(O.C.G.A. § 15-11-2; Legal definitions pertaining to children and parents for court purposes)

#### **Additional Resources**

<https://www.healthcare.gov/>  
(Access to the healthcare exchange and information about online enrollment)

<https://gvra.georgia.gov/>  
(Information for employment services and supports for individuals with disabilities)

<http://gyoi.org/index.html>  
(Information on the Georgia Youth Opportunities Initiative, to improve outcomes for youth aging out of foster care)

<http://www.familiesfirst.org/what-we-do/connect/>

(Information on the programmatic activities of Families First, including resources for housing, asset development, adoption and foster-care resources, and other social services)

<http://www.familiesfirst.org/coaches/>

(Information about the COACHES program, to provide healthcare, education, employment, and life skills enhancement for youth in the foster care system)

<http://www.tapartnership.org/COP/transitionAgedYouth/default.php>

(Archival page from the Technical Assistance Partnership for Child and Family Mental Health with information on Transition-Aged Youth)

<http://youth.gov/>

(Information on a number of youth-related topics, including: dating violence, pregnancy prevention, mental health, employment, and school climate)

<http://youth.gov/youth-topics/transition-age-youth>

(Information specifically for youth aging out of the foster care system, topics include: basic needs, education, employment, the military, and effective programs)

[http://youth.gov/docs/508\\_EDITED\\_RC\\_FEB26-accessible.pdf](http://youth.gov/docs/508_EDITED_RC_FEB26-accessible.pdf)

(The 2020 Federal Youth Transition Plan: A Federal interagency strategy)