

SESSION RESOURCES

Dual Capacity Building Framework

Partners in Education: A Dual Capacity-Building Framework for Family–School

Partnerships is a publication of SEDL in collaboration with the U.S. Department of Education. It presents a new framework for designing family engagement initiatives that build capacity among educators and families to partner with one another around student success. Based in existing research and best practices, this report is designed to act as a scaffold for the development of family engagement strategies, policies, and programs.

<http://www.sedl.org/pubs/framework/>

Parent Involvement Provisions under ESSA

Parent and Family Engagement Provisions in the Every Student Succeeds Act. This fact sheet from the Leadership Conference Education Fund provides families and advocates with a full overview of the ESSA's requirements, and opportunities, for parent, family and community engagement. <http://civilrightsdocs.info/pdf/education/ESSA-Parent-Family-Engagement.pdf>

ESSA Guide for Advocates | Checklist for ESSA Implementation. This checklist provides civil rights advocates and others fighting for educational equity with a framework through which they can review state policy decisions.

<http://civilrightsdocs.info/pdf/education/ESSA/ESSA-Guide.pdf>

Definition of Family & Community Engagement

Family-School-Community Partnerships 2.0 Collaborative Strategies to Advance Student Learning. The National Education Association. This resource outlines 10 strategies that are the foundation for creating effective partnerships.

<http://www.nea.org/assets/docs/Family-School-Community-Partnerships-2.0.pdf>

Working Systemically In Action Engaging Family & Community A Guide for Facilitators.

Austin, TX: SEDL. This guide includes explanations for key concepts, suggestions, and ready-to use tools to help educators, families, and community members come together as partners in systemic support for student learning.

<http://www.sedl.org/ws/ws-fam-comm.pdf>

Research on Family Engagement

A New Wave of Evidence: The Impact of School, Family and Community Connections on Student Achievement, by Anne T. Henderson and Karen L Mapp (Austin, TX: Southwest Educational Development Laboratory, 2002).

<http://www.sedl.org/connections/resources/evidence.pdf>

General Resources on Family Engagement

State Personnel Development Grant Network Resource Library | Family Engagement Resources

http://signetwork.org/content_pages/184-family-engagement

SEDL National Center for Family & Community Connections with Schools | www.sedl.org/connections

Center for Parent Information and Resources | <http://www.parentcenterhub.org/>

PaTTAN, Family Engagement Training Module Toolkit | <https://tinyurl.com/PATTANtoolkit>. The training module toolkit contains six, independent modules of study which are framed by the National Standards for Family-School Partnerships developed by the National Parent Teacher Association (PTA). The modules are based on research in the area of family engagement. Throughout each module, school staff will examine current practices and school procedures and reflect on ways to strengthen and enhance their family engagement efforts

PTA's National Standards for Family-School Partnerships

<http://www.pta.org/programs/content.cfm?ItemNumber=3126&navItemNumber=3983>

Beyond the Bake Sale. Henderson et al. 2007

Special Education Parent Advisory Groups in New Jersey: A Guide to Developing and Running an Effective SEPAG. This guide was developed by the Statewide Parent Advocacy Network in collaboration with the New Jersey Department of Education Office of Special Education Professional Development. It offers a road map to help bring stakeholders together, suggests strategies to help stakeholders engage in dialogue, and offers best practices to help them work together to benefit the local community. <http://www.state.nj.us/education/specialed/resources/SEPAGManual.pdf>

SPAN Parent Advocacy Network (SPAN) is New Jersey's Parent Training and Information Center funded by the U.S. Department of Education. SPAN offers information, training and support to empower parents and concerned professionals to access and advocate for effective programs, practices and policies to improve the outcomes for children. SPAN's emphasis is on reaching and serving families of children (0-26) with the greatest needs due to disability, language, poverty, geography, health or mental health challenges, involvement in the juvenile justice or child welfare systems. www.spanadvocacy.org