Education
**Pop Quiz:** Why do Sen. Alexander and Sen. Murray play a unique role?

A. They both love to spend taxes.

B. They are appropriators and authorizers.

C. I don’t know.
House Education and Labor Committee

- Chair: Rep. Bobby Scott (D-VA)
- New! Subcommittee on Civil Rights and Human Services: Chair, Rep. Bonamici (D-WA)
- Disability included in planning for all legislation
- Chair’s Priorities:
  - Oversight of Trump Administration
  - Higher Education Act Reauthorization
  - Discipline and School Safety (school climate)
  - Seclusion and Restraint
  - School Infrastructure/School Construction
Higher Education

- House – partisan debate continues
  - House Democrats: Aim Higher Act
  - Republican proposal: PROSPER Act
    - neither introduced yet this year
- Senate – bipartisan bill in negotiation
Higher Ed Priorities for Students with Disabilities

- Increased access
- Improved transition: for all including students with intellectual disabilities
- Faculty training: use of and access to AIM and accommodations
- Acceptance of IEPs, 504s, evaluations as proof of need for accommodations
- Teacher preparation focused on students’ needs, evidence-based practices (e.g. UDL, PBIS, MTSS)
- Bills: S.1176 (TRIO); S. 1585/H.R. 3086 (RISE); Rep. DeSaulnier’s AIM Act (pending) and more!
Keeping All Students Safe Act

- Establish minimum safety standards
  - Prohibit seclusion and mechanical, chemical and physical restraint
  - Prohibit restraint as planned intervention
  - Requires parental notification and follow-up
- States provide training to all staff including school resource officers
- Increase transparency, data collection, oversight, and enforcement to prevent future abuse and death
- To be re-introduced: Rep. Byer (D-VA), Sen. Murphy (D-CT)
- U.S. Dept. of Education Initiative
- www.stophurtingkids.com
Choice and Freedom Scholarship Initiative

**Trump Administration**

- Proposed to expand and improve education options
- Proposed $5 billion in tax credits
- Provided expanded charter school grant funds to states – an evaluation is due this year. (Note: Charter school are public schools.)
- Adding new ‘choice activities’ to discretionary grants
- Publicly maintains that current policy of ‘parental placement’ will be upheld.

**Congress**

- Freedom Scholarships bills:
  - Sen. Ted Cruz (R-TX): S. 634
  - Rep. Bradley Byrne (R-AL): HR 1434
- No action taken or expected
- FY2019 and FY2020 appropriations
  - 2019: Congress provided $440 M [public] charter school grants to states.
  - 2020: House bill is $400 M
Education Action

Tell your Senators and Representatives to support:

• Why HEA reauthorization must include: S.1176 (TRIO); S. 1585/H.R. 3086 (RISE), more to come!
• Why Keeping All Students Safe Act must be reintroduced
• NEW! 21st Century Assistive Technology Act (S.1835)

All bills can be found at www.congress.gov
Employment
Employment Related Legislation (14 c)

• Raise the Wage Act: S. 150, H.R. 582
  • Includes a 6-year phase out of 14 (c) certificate
• Transformation to Competitive Employment Employment Act: S. 260/H.R. 873
  • Includes a 6-year phase out of 14 (c) certificate
  • Creates competitive grant program for states entities to transition 14 (c) holders to CIE models
• Creates a National TA center.
• Requires reporting and evaluation.
Competitive Integrated Employment (CIE)

- Defined under the Workforce Innovation and Opportunity Act
- For a job to meet CIE requirements, they must show the individual has a disability:
  - Works at a full or part-time job earning minimum wage or higher
  - Receives wages and benefits similar to those without disabilities performing the same work
  - Works in a fully integrated job with co-workers who do not have disabilities
  - Has the same opportunities to grow in their job and advance as co-workers without disabilities.
More about the integration prong of CIE

WIOA says: the individual’s chosen job must be in an integrated setting. This means that:

• The job takes place within the community, and

• Must involve interactions between people with disabilities and their co-workers without disabilities during the *individual’s job duties*, not during casual or social contact.
Why We Are Concerned

• The Secretary of Education has noted on the unified agenda that the WIOA regulations will be re-opened re: the definition of CIE.

• What is being done by advocates?

• What can you do?

www.integratedemploymentnow.org
The **Section 14(c) National Online Dialogue**

- In late May, the U.S. Department of Labor (DOL) announced “the Section 14(c) National Online Dialogue.”

- It is critical that we urge DOL to continue the progress towards **ending the outdated and discriminatory practice of paying subminimum wages** to people with disabilities under section 14(c) of the Fair Labor Standards Act.
Act Now!

**Person with a disability**
- Community
- Fair pay
- Impact of sub-minimum wage

**Provider**
- Support fair wages
- Transition off 14(c)-if applies

**Employer**
- How employees benefit from CIE
- Integration is good!

**Advocate**
- Why CIE
- Policy advances at home
- Issues w/subminimum wage

https://14cdialogue.ideascale.com/
The Next Few Months

- FY 2020 Appropriations
- HEA Reauthorization
- KASSA Introduction
- Regulations

Support and protection for children and adults w/disabilities!
Questions?