Construction Zone: Tools for Building Strong Boards Without Hard Hats, Hammers, or Duct Tape

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Nancy O’Hara, Board member, Parent to Parent Georgia

June 19, 2019

Welcome and Agenda

8:30-9:15: Listen, learn, discuss
- Introductions and housekeeping
- Board composition and recruitment
- Board member orientation
- Board attendance and meetings

9:15-9:30: Stretch Break – Choose Your Ribbons Activity

9:30-10:30: Listen, learn, discuss and explore
- Board Information Needs
- Board Skills and Competencies
- Board Involvement
- Board Engagement
- Board Relationships

10:30-10:50: Break

10:50-11:45: Listen, learn, discuss and explore
- Action Planning
- Gallery Walk of Tools and Resources
Icebreaker and introductions

- Name
- Center
- Years with organization
- Answer question that left thumb lands on

What Does Your Board Look Like?
- Know your goal
- Keep track of the comings and goings

What Should Your Board Look Like?
Things to Consider When Recruiting

- **Timing**
  - When do we bring board members on to the board?
  - What time of year?
  - How often do we recruit?

- **Right Fit for the Board**
  - How do we find the right people?

- **Methods**
  - Website
  - Word of mouth
  - Staff
  - Social media

Orientation of new board members
Board meetings and attendance:

Questions to Explore

- Are you following the bylaws?
  - Really?
  - Always?
  - No exceptions?
- Do you have clear attendance policies and procedures?
- What is your process for following up with members that miss a meeting?
- Do you provide accommodations to support member attendance?

Rotating Off the Board or Members Leaving
Other questions about board composition and recruitment?

Stretch Break – Choose Your Ribbons
What Does Your Board Need to be Effective?

- https://www.youtube.com/watch?v=umxnVm2sIqU

Building Board Skills and Competency

what are other words for becoming more skilled:

- learning, growing, developing,
  correcting, editing, evolving,
  elaborating, mending,
  feeling better, amelioration
Is there such a thing as “too much” involvement?
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<th>Teachers</th>
<th>Legal</th>
<th>Financial/Development</th>
<th>National Presence</th>
<th>Health Related</th>
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Members put themselves on the grid to indicate their background and experiences; Can be on multiple lines.
If ROLE ON THE BOARD is Parent highlight GREEN
If ROLE ON THE BOARD is Professional highlight YELLOW
<table>
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<th>Board Member Name</th>
<th>Data and/or Research</th>
<th>Grant Writing</th>
<th>Editing</th>
<th>Budget Planning</th>
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Building Relationships
Break

I would implement an action plan but my avoidance plan is a masterpiece of strategic management.
Gallery Walk of Tools/resources

- Add a resource
- How will you use this?
- What else do you need?