

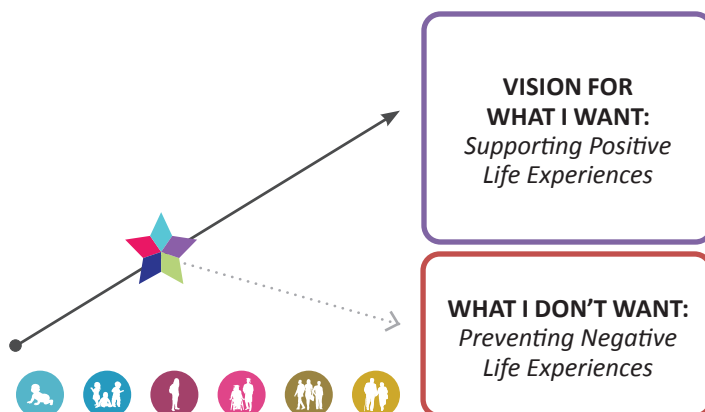


What is Charting the LifeCourse?

The Charting the LifeCourse (CtLC) framework was created to help individuals and families of all abilities and all ages develop a vision for a good life, think about what they need to know and do, identify how to find or develop supports, and discover what it takes to live the lives they want to live. The framework is the keystone for supporting a community of learning that champions transformational change through knowledge exchange, capacity building and collaborative engagement.

Core Belief: *All people have the right to live, love, work, play and pursue their own life aspirations.*

Trajectory to a Good Life



Life Domains and Life Stages



Daily Life & Employment

What a person does as part of everyday life—school, employment, volunteering, communication, routines, life skills.



Community Living

Where and how someone lives – housing and living options, community access, transportation, home adaptations and modifications.



Healthy Living

Managing and accessing health care and staying well – medical, mental health, behavioral health, developmental, wellness and nutrition.



Safety & Security

Staying safe and secure – emergencies, well-being, guardianship options, legal rights and issues.



Social & Spirituality

Building friendships and relationships, leisure activities, personal networks, and faith community.



Advocacy & Engagement

Building valued roles, making choices, setting goals, assuming responsibility and driving how one's own life is lived.



Prenatal/Infancy

From conception through the earliest years of life or babyhood.



Early Childhood

The time in a child's life before they begin school full time.



School Age

The years from kindergarten through middle school.



Transition to Adulthood

Moving from childhood to young adulthood and from school to adult life.



Adulthood

Period of time after we transition from school years through the time we begin entering our golden years.



Aging

The golden years are when we begin to slow down and experience many age-related changes.





Person within the Context of Family & Community



It's important that services do not become a barrier to relationships and community life.



All people and their families receive integrated supports and services for a "good life."

Reciprocal Roles



CARING ABOUT

- Share Love, Affection, and Trust
- Spend Time and Create Memories Together
- Know About Personal Interests, Traditions, and Cultures



CARING FOR

- Supports Day-to-Day Needs
- Ensures Material and Financial Needs are Met
- Connects to Meaningful Relationships and Roles
- Advocates and Supports Life Decisions

Three Support Buckets



DISCOVERY & NAVIGATION: Knowledge & Skills

- Information about topics and issues
- Knowledge about best practices or interventions
- Skills to navigate and access services
- Ability to advocate for services and policy change



CONNECTING & NETWORKING: Socio-emotional Well-being

- Friendships and social capital
- Peer Support
- Support Groups
- Professional Counseling



GOODS AND SERVICES: Day to Day Supports

- Transportation and Housing
- Financial Assistance
- Adaptive equipment or home modifications
- Short and Futures Planning
- Childcare and/or respite
- Caregiver Supports

Integrated Supports for a Good Life



PERSONAL STRENGTHS & ASSETS

Skills, personal abilities, knowledge or life experiences;
Strengths, things a person is good at or others like and admire;
Assets, personal belongings and resources

TECHNOLOGY

Personal technology anyone uses;
Assistive or adaptive technology with day to day tasks;
Environmental technology designed to help with or adapt surroundings

RELATIONSHIPS

Family and others that love and care about each other;
Friends that spend time together or have things in common;
Acquaintances that come into frequent contact but don't know well

COMMUNITY BASED

Places such as businesses, parks, schools, faith-based communities, health care facilities;
Groups or membership organizations;
Local services or **public** resources everyone uses

ELIGIBILITY SPECIFIC

Needs based services based on age, geography, income level, or employment status;
Government paid services based on **disability** or **diagnosis**, such as special education or Medicaid

